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EVALUATION OF CLASSROOM INSTRUCTION AS PERCEIVED BY THE
COMPUTER ENGINEERING STUDENTS OF JOHN B. LACSON COLLEGES
FOUNDATION-MOLO INC.

A Thesis Presented to the
Faculty of Marine Engineering Department
John B. Lacson Colleges Foundation-Molo Inc.
Molo, Iloilo City

Author: John Peter G. Brillo
Advisor: Sherwin Untalan

Approved by Research Committee:

[Faint signatures and names of committee members]

by

Loja, Andrew F.
Almaras, Orlyn M.
Silguera, Edgar S.
Suplente, Larry
Lima, Steve
Brillo, John Peter G.
Untalan, Sherwin

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[Faint signature and name of the author]

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Loja, Andrew F., Almaras, Orlyn M., Silguera, Edgar S. Suplente, Larry, Lima, Steve, Brillo, John Peter G. Untalan, Sherwin, "Evaluation of Classroom Instruction as Perceieved by the Computer Engineering Students of John B. Lacson Colleges Foundation-Molo Inc.", Research Study, JBLCF-Molo, Engineering Department, Iloilo City, October 2004.

Abstract

The purpose of this study is to ascertain the evaluation of classroom instruction as perceieved by the Computer Engineering Students of John B. Lacson Colleges Foundation-Molo Inc.", this 1st semester school year 2004-2005. This research utilized a questionnaire developed by the researchers. The participants of this study were the 31 randomly selected students of Computer Engineering of Engineering Department of JBLCF-Molo. Frequency count, percentage and mean were employed for descriptive analysis. Results showed that when taken as an entire group, the level of classroom instruction among the computer engineering instructors of the John B. Lacson Colleges Foundation-Molo, as perceived by the students of computer engineering is "moderate". When the respondents were grouped according to year level, only third year students perceived that their instruction have a "high" classroom instruction, while second year and fourth year students perceived the classroom instruction as "moderate". In terms of type of residence, the results

revealed that a "moderate" perception of classroom instruction were observed by the students. When grouped according to family income, the low and middle income group students perceived the classroom instruction as "moderate" While, high income group student perceived classroom instruction as "low".

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